

## DEBATE - 2nd Semester - Grades 7 - 12



*"It is better to debate a question without settling it than to settle a question without debating it."*

### H. S. LAUNGUAGE ARTS/ELECTIVE CREDIT

**Objective:** To help students learn persuasion through logic, data, and emotion  
(Debate notebook provided for each student)

**Content:**

- Interactive, fun, format
- Highly practical public forum style debate as opposed to formal competitive debate
- Sharpens students ability to think and analyze critically
- Helps students recognize over a dozen popular logical fallacies
- Students will be more astute analyzers of the speech of politicians and media pundits
- Students will learn how to be logically persuasive AND personally winsome in approach
- Parents will be invited to attend and judge (if available) debates during class time
- Students will learn to do research and debate practical contemporary subjects
- Both individual and team approaches to debate will be used
- Students will learn to "think" like the other side in order to become persuasive

**Instructor:** Karen Kiser - B. S. Secondary Education - Taught for 20+ years in traditional and home school settings - Mother of 8 children - Attends Calvary Church (GR) - Specializes in fun classes with high academic standards - Leads annual summer trips to Europe for students & parents

**Content Source:** A Debate Notebook provided for each student

#### Contact Information for Questions:

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**Second Semester: \$180**

***"Freedom is hammered out on the anvil  
of discussion, dissent, and debate!"***